الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
الديوان الوطني للمطبوعات المدرسية

My Book of English



3 rd year
Primary School

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MY BOOK OF ENGLISH

PRIMARY SCHOOL YEAR THREE

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MY FIRST ENGLISH CLASS
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MY BOOK OF ENGLISH

6 MY FANCY BIRTHDAY
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1, 2, 3.
Learn English with me!

1. Listen, look and say.



Show. / Point. → Listen. → Look. → Read.

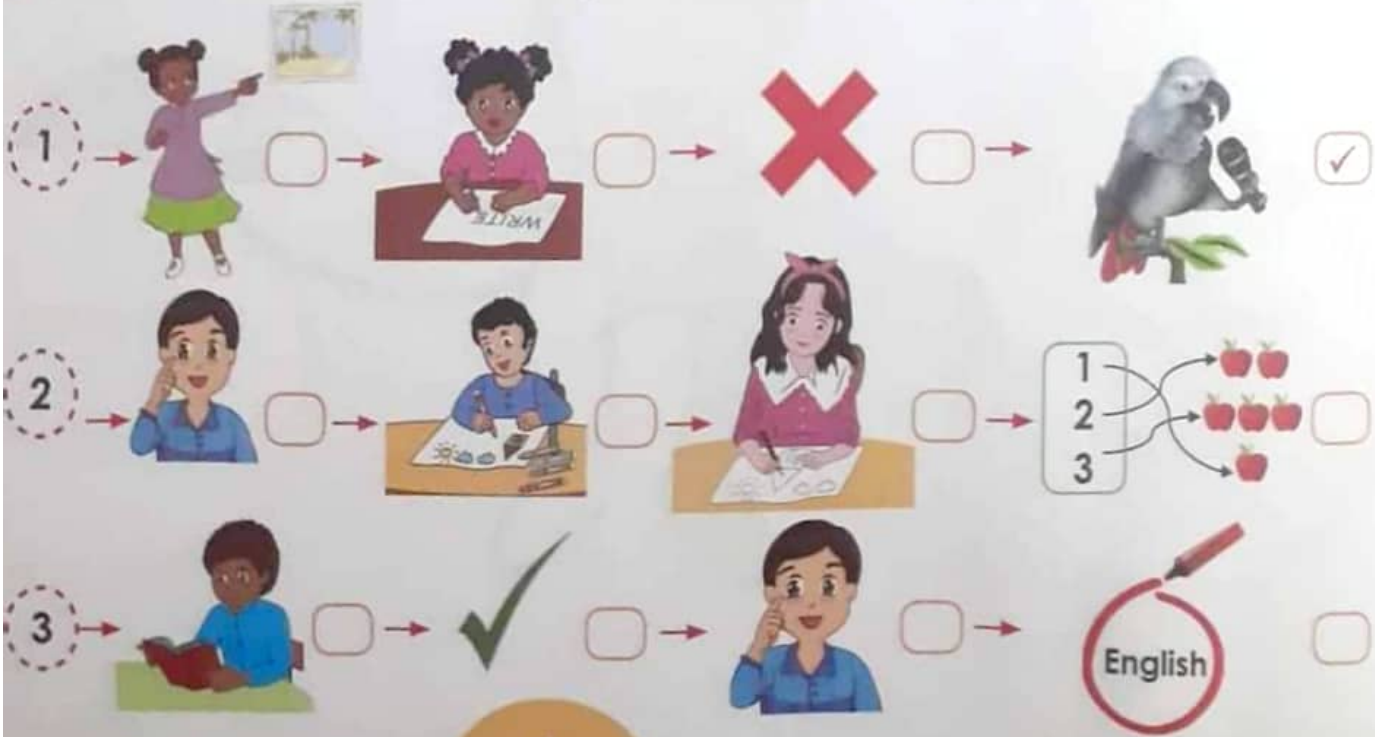


Draw. → Colour. → Write. → Repeat. / Say.



Tick. → Cross. → Circle. → Match.

2. Listen, look and tick the right box in your copybook.



3. Listen, look and say the small letters of the alphabet.

4. Listen, look and say the capital letters of the alphabet.

5. Listen, say and show the small letters of the alphabet.

Small letters:



a → b → c d e f g

h i j k l m n

o p q r s t u

v w x y z

6. Listen, say and show the capital letters of the alphabet.

Capital letters:



A → B → C D E F G

H I J K L M N

O P Q R S T U

V W X Y Z

7. Read and circle on your copybook the small and capital letters with the same shape.

a	b	c	d	e	f	g	h	i	j	k	l	m	n
A	B	C	D	E	F	G	H	I/I	J/J	K	L	M	N
o	p	q	r	s	t	u/u	v	w	x	y	z		
O	P	Q	R	S	T	U/U	V	W	X	Y/Y	Z		

8. Listen, look and sound the letters of the English alphabet.

1. Listen and show.



2. Listen and repeat.

3. Listen, look and do the same with your friend.



4. Read and colour 'Hello' and 'Good bye' in your copybook.

1 Hello

B e l l o

H e l i o

H a l l o

F e l l o

H e l l o

2 Good bye

G o o d b e y

F o o d b y e

Q o o d b y e

G o d o b y e

G o o d b y e

5. Listen, look and match in your copybook (example: 4 = D).



6. Listen, look and sound the letters of the alphabet.

7. Listen, look and sing the song.





8. Look, read and complete the words. Circle the right box in your copybook.

A 

..?.. randmother

b	g	d
1	2	3

B 

..?.. randfather

p	q	g
1	2	3

C 

..?.. other

n	m	w
1	2	3

D 

..?.. ather

t	l	f
1	2	3

E 

..?.. ister

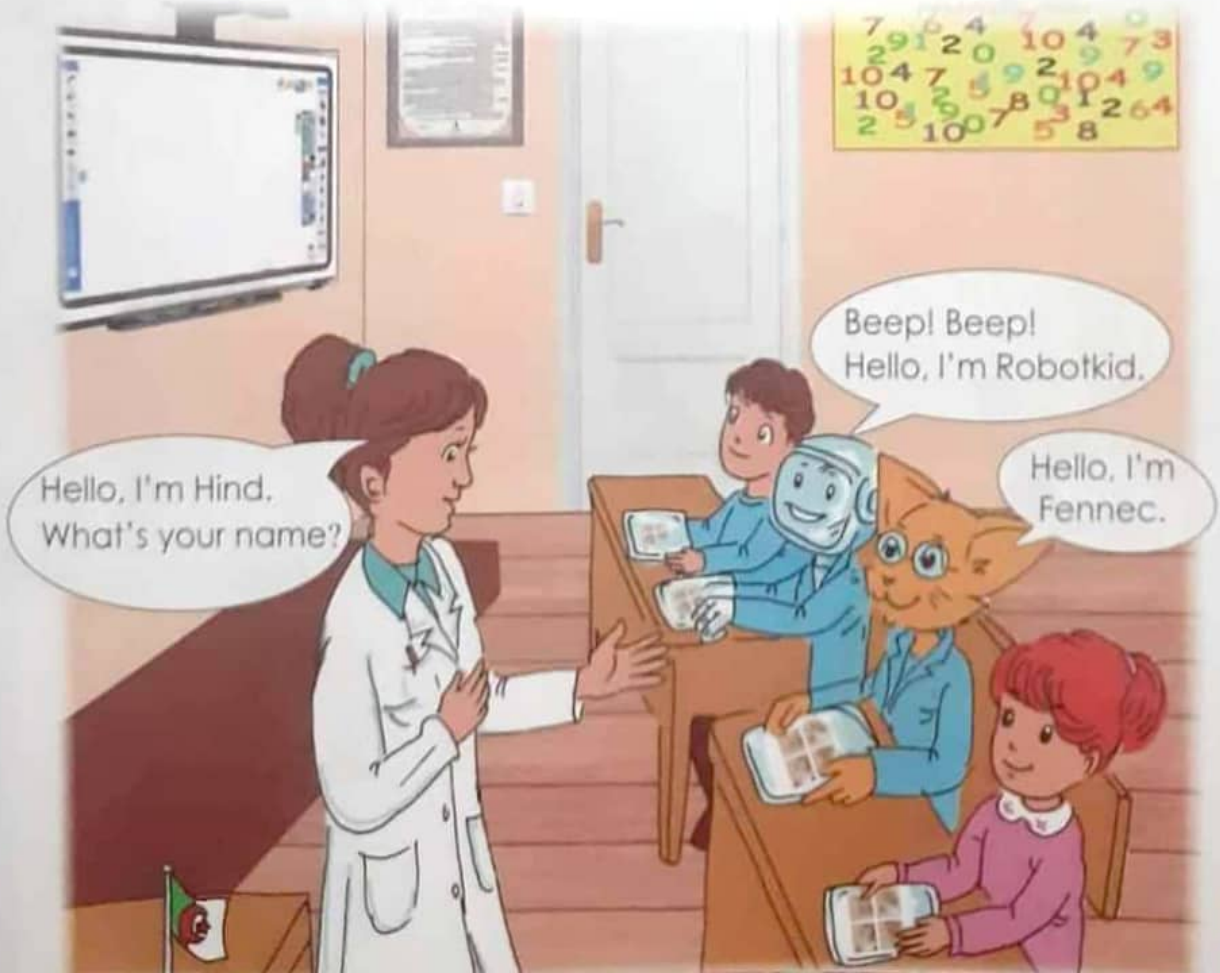
x	s	y
1	2	3

F 

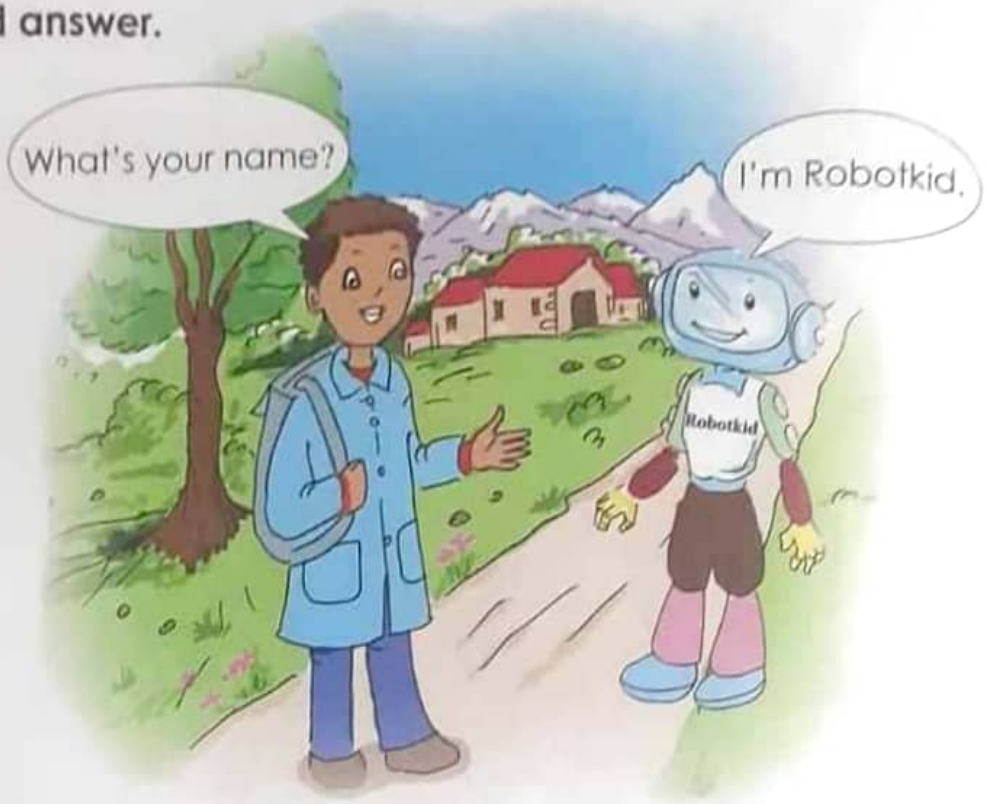
..?.. rother

p	d	b
1	2	3

9. Listen and say your name.



10. **Ask and answer.**



11. **Listen, say and show the numbers.**


six


nine


five


two


eight


zero


one


four

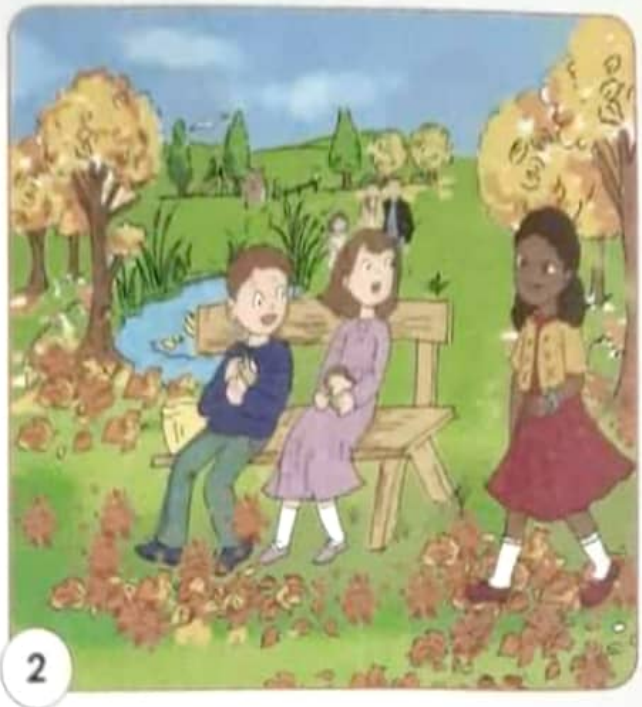

three

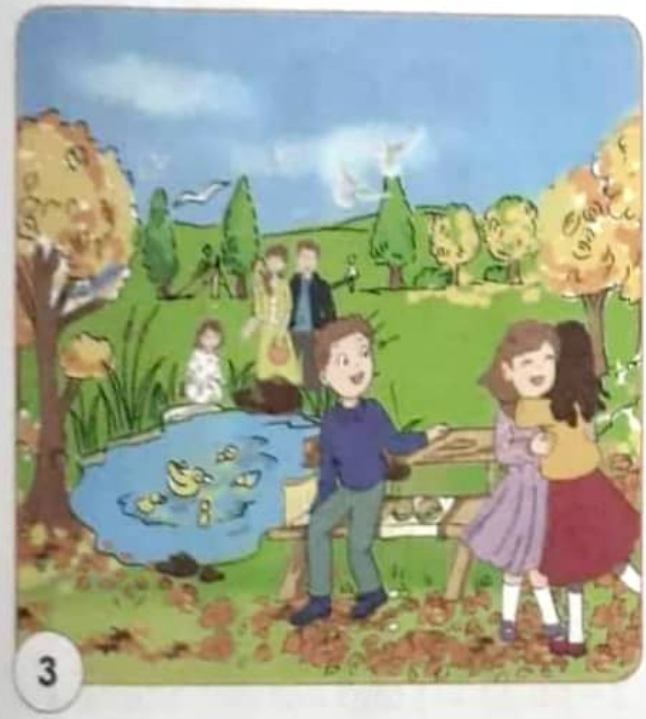

seven

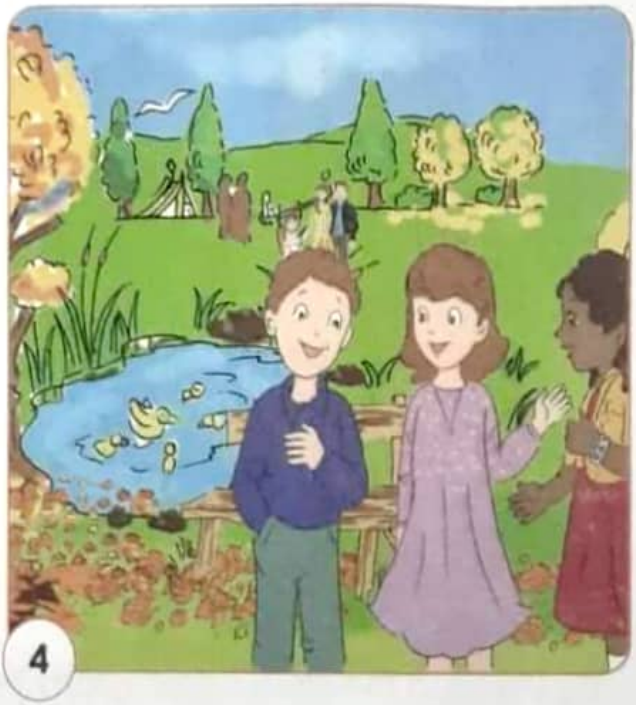

ten

12. Listen to the story.









13. Listen and say the number.

14. **Listen, repeat and tick the right box in your copybook.**






a. She's 4. ☐ c. He's 5. ☐ e. She's 8. ☐ g. She's 9. ☐

b. She's 3. ☑ d. He's 10. ☐ f. She's 7. ☐ h. She's 6. ☐

15. **Ask and answer.**

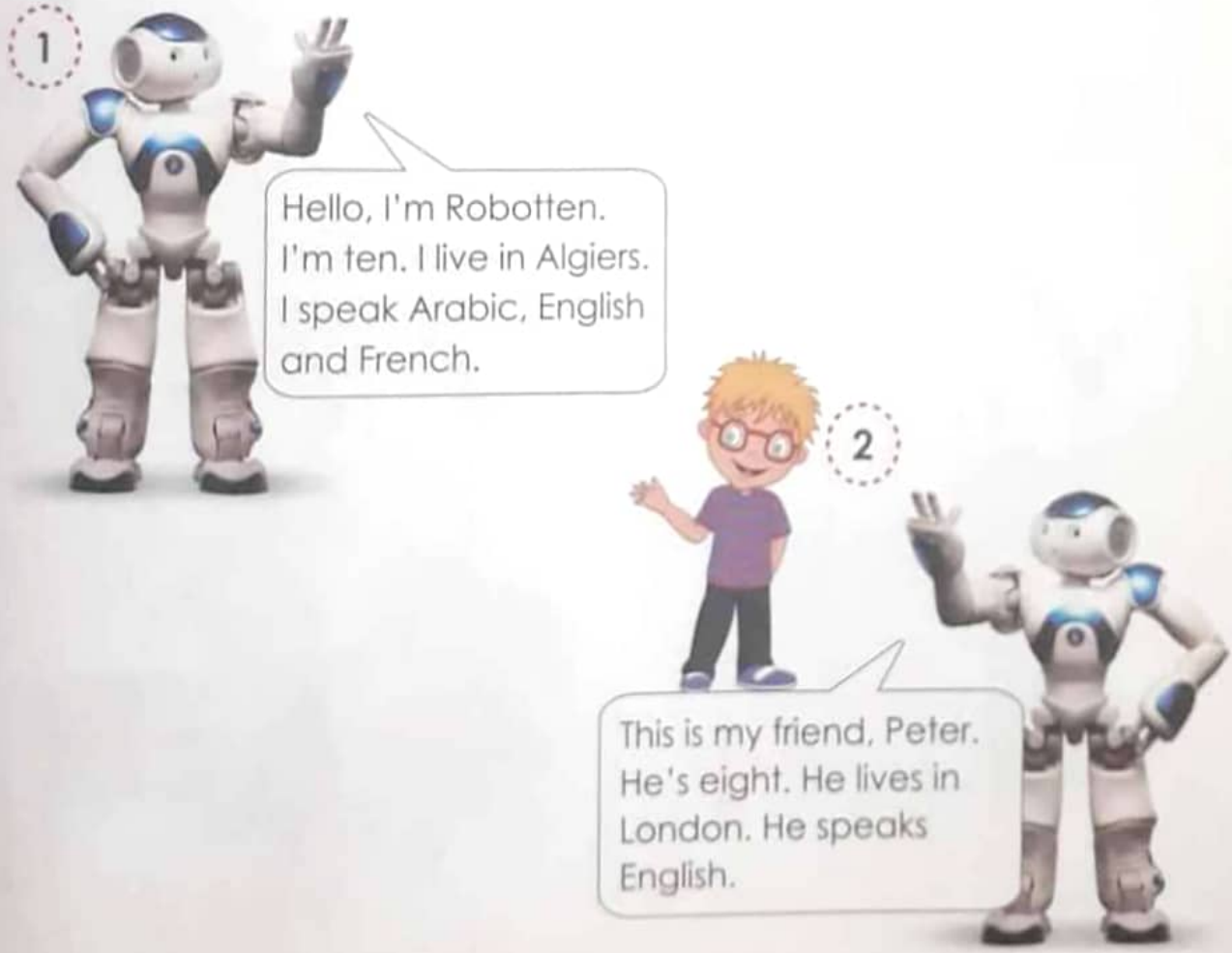


16. **Listen to the story again (activity 12 – page 13) and act out 'scene 4'.**

17. **Listen and match in your copybook.**



18. **Listen, read and do the same with your friend.**



1. Listen and repeat.



six



sisters

1 2 3 4 5 6



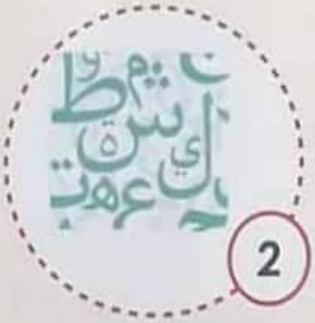
Six sisters.

2. Listen and tick the box in your copybook when you hear the 'i' words.



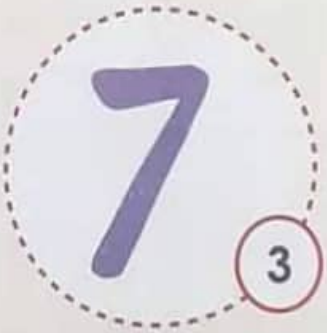
1

☑



2

☐



3

☐



4

☐



5

☐



6

☐



7

☐



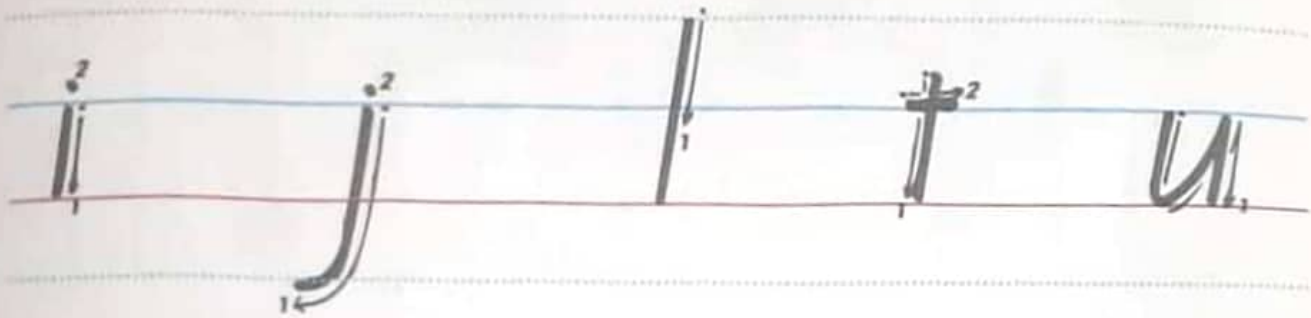
8

☐

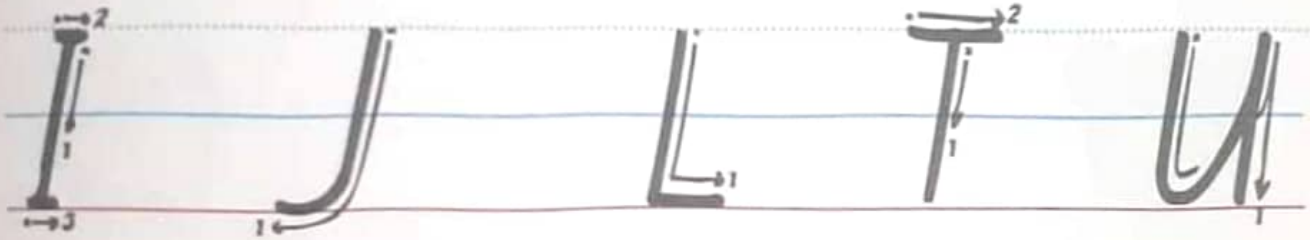
3. Listen, look and repeat.

My handwriting

1. Read and sound the letters: i – j – l – t – u.
2. Look and write the letters with your finger in the air.
3. Copy the small letters in your copybook.



4. Copy the capital letters in your copybook.



Listen, look and sing the song.





MY PROJECT: My pictionary

Draw or stick the pictures in your copybook.



grandmother (grandma)



grandfather (grandpa)



mother (mum)



father (dad)



sister



brother



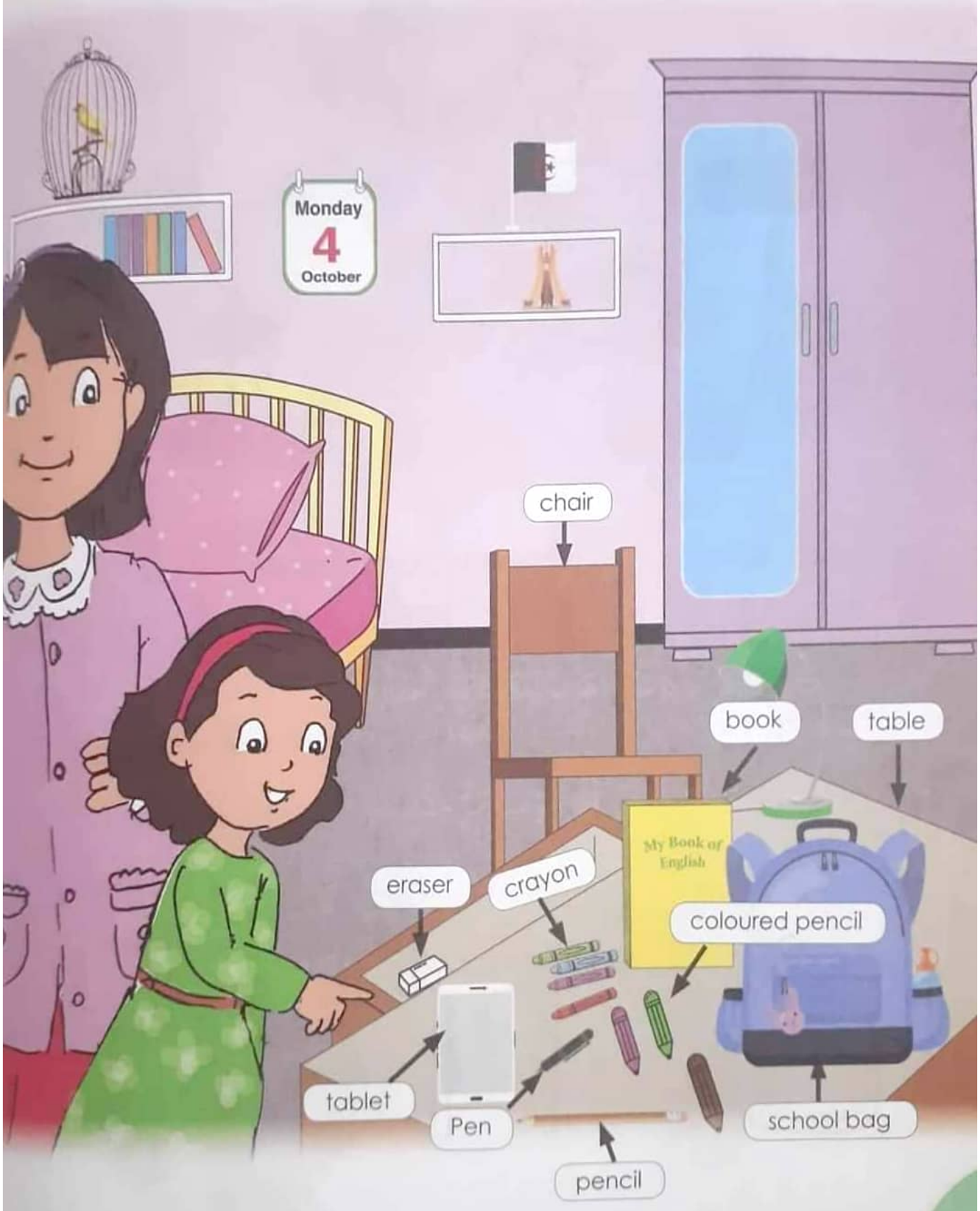
friend



friend

2 MY SCHOOL

1. Listen and show.



2. Listen and repeat.

3. Listen, look and repeat the name of the colour.

4. Listen, look and number the colour in your copybook.



5. Draw and colour the pictures in your copybook.



6. Look at your friends' pictures (activity 5). Ask and answer.



7. Listen, look and sing the song.



8. Listen to the story.





9. Listen and say the number.

10. **Listen to the story again. Read and say 'yes' or 'no'.**

a. The pen is green. No

b. The pen is under the chair.

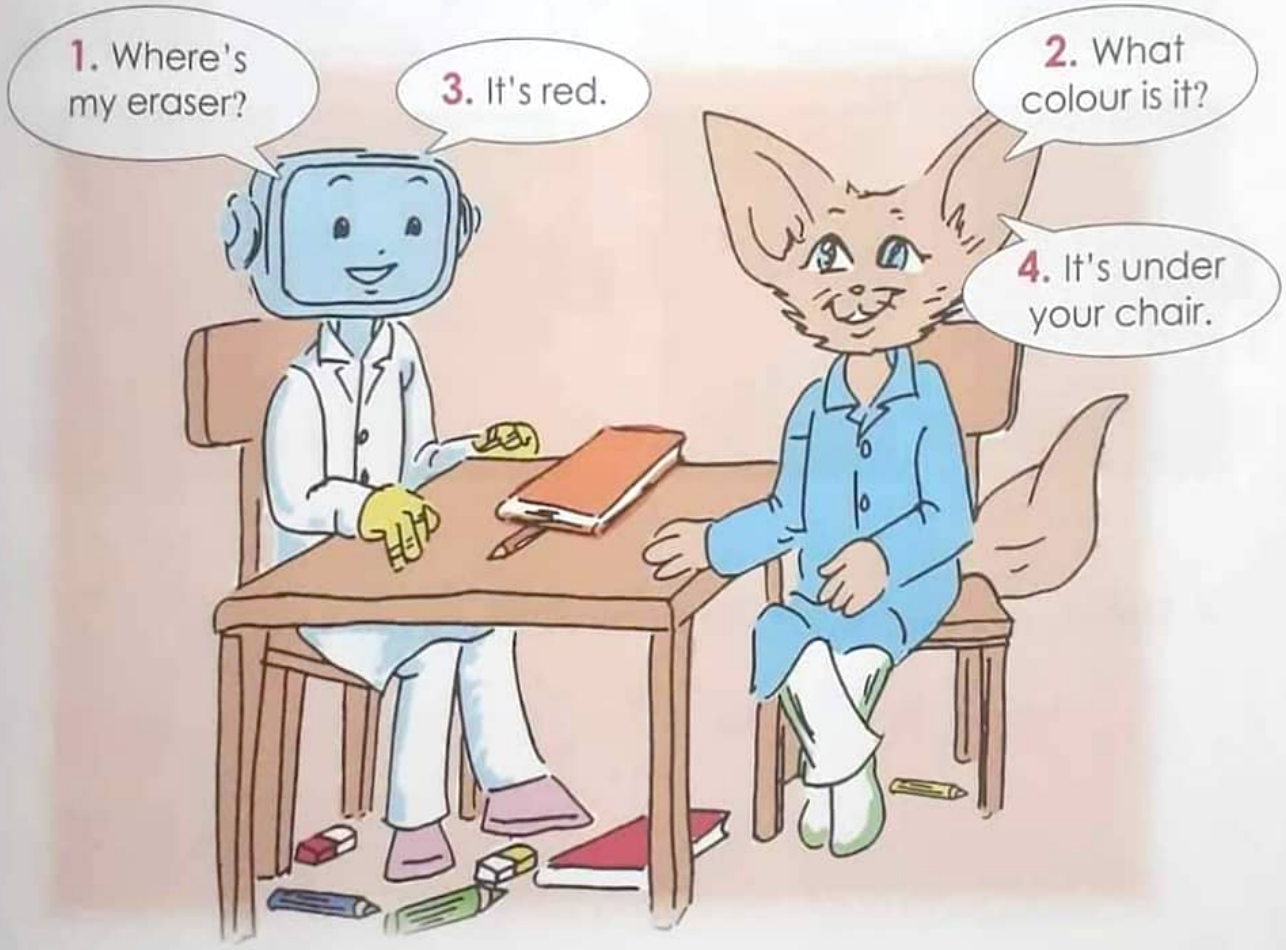
c. The pencil is red.

d. The eraser is on the table.

e. The book is in the schoolbag.

11. **Choose a scene (activity 8) and act it out.**

12. **Hide, seek and find. Play the game with your friends.**



13. Listen and match in your copybook.

A



B



C



1 2 3 4 5 6 7

D



E



F

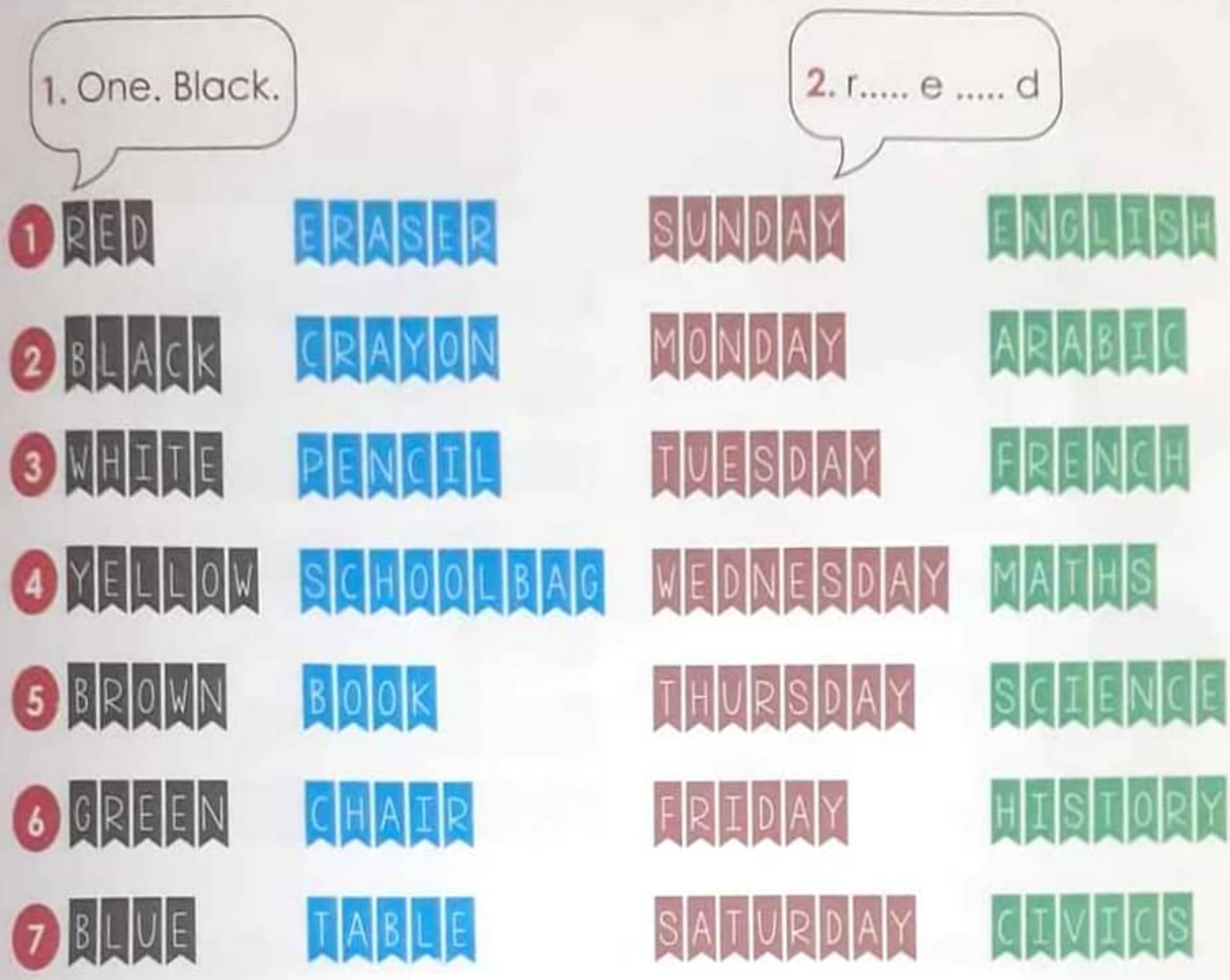


G



14. Listen, say and show the books (in activity 13).

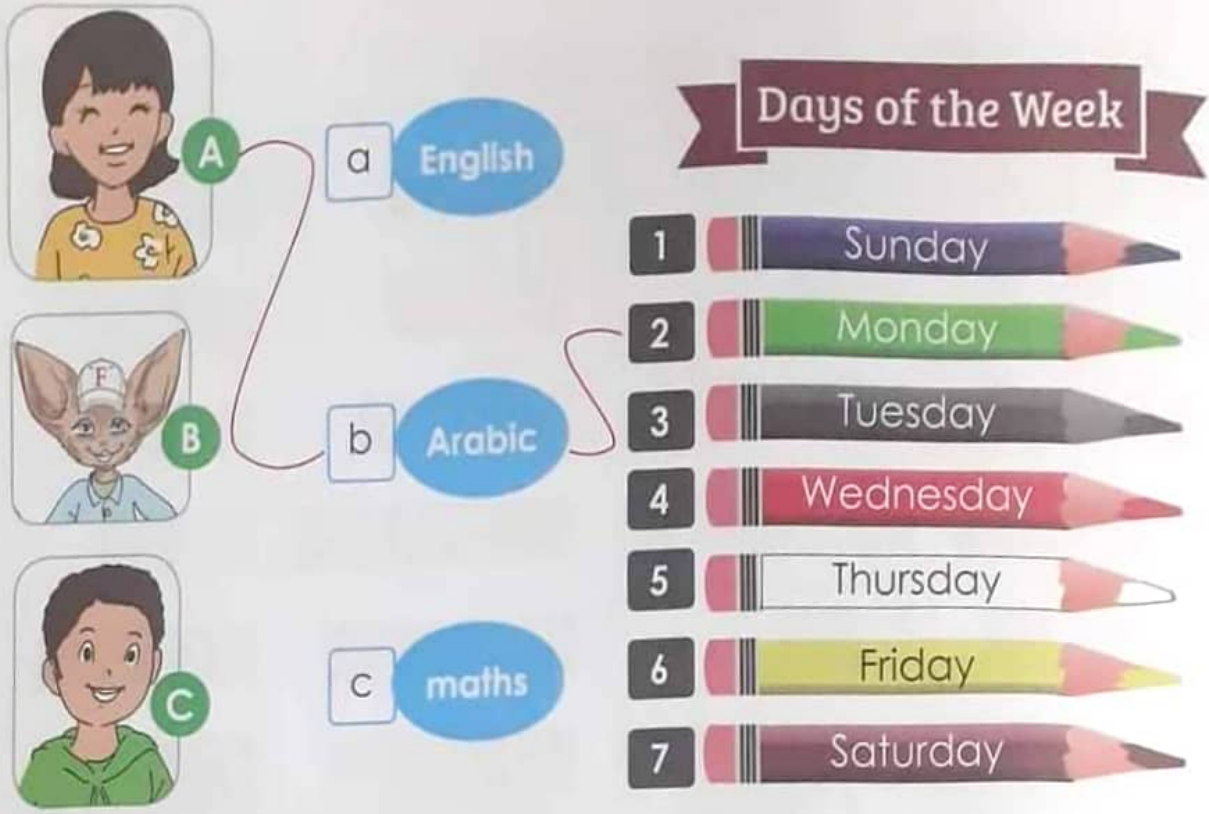
15. **Read and speed-spell the words. Play the game with your friends.**



16. **Read and find the intruder. Put a cross in the right box on your copybook.**

A	1. Sunday ☐	2. brown [X]	3. Friday ☐	4. Saturday ☐
B	1. chair ☐	2. table ☐	3. civics ☐	4. crayon ☐
C	1. tablet ☐	2. green ☐	3. blue ☐	4. yellow ☐
D	1. science ☐	2. chair ☐	3. history ☐	4. geography ☐

17. **Listen and match with coloured pencils in your copybook.**



18. **My school timetable. Play the game with your friends.**

1. One. Blue.

2. When do you have English?

1	2	3	4	5
Sunday	Monday	Tuesday	Wednesday	Thursday
English	history and geography	Arabic	science and technology	maths
maths	science and technology	French	Arabic	history and geography
French	Islamic education	arts	civics	physical education

19. **Draw and colour your school timetable in your copybook.**

1. Listen and repeat.



cup



rug



A cup under the rug.

2. Draw the pictures in your copybook. Listen and colour the pictures in green when you hear the 'u' words.



1



2



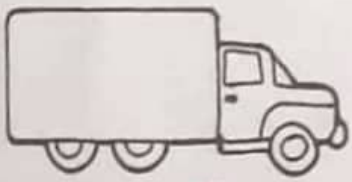
3



4



5



6



7



8

3. Listen, look and repeat. Sound and spell the words.



My handwriting

1. Read and sound the letters: b – h – k – m.
2. Look and write the letters with your finger in the air.
3. Copy the small letters in your copybook.

b h k m

4. Copy the capital letters in your copybook.

B H K M

Listen, look and sing the two songs.



1



2



Draw or stick the pictures in your copybook.



pen



coloured pencil



pencil



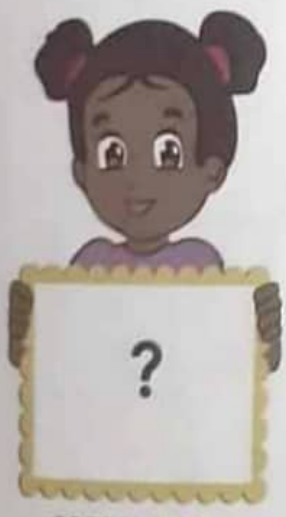
tablet



crayon



schoolbag



eraser



book



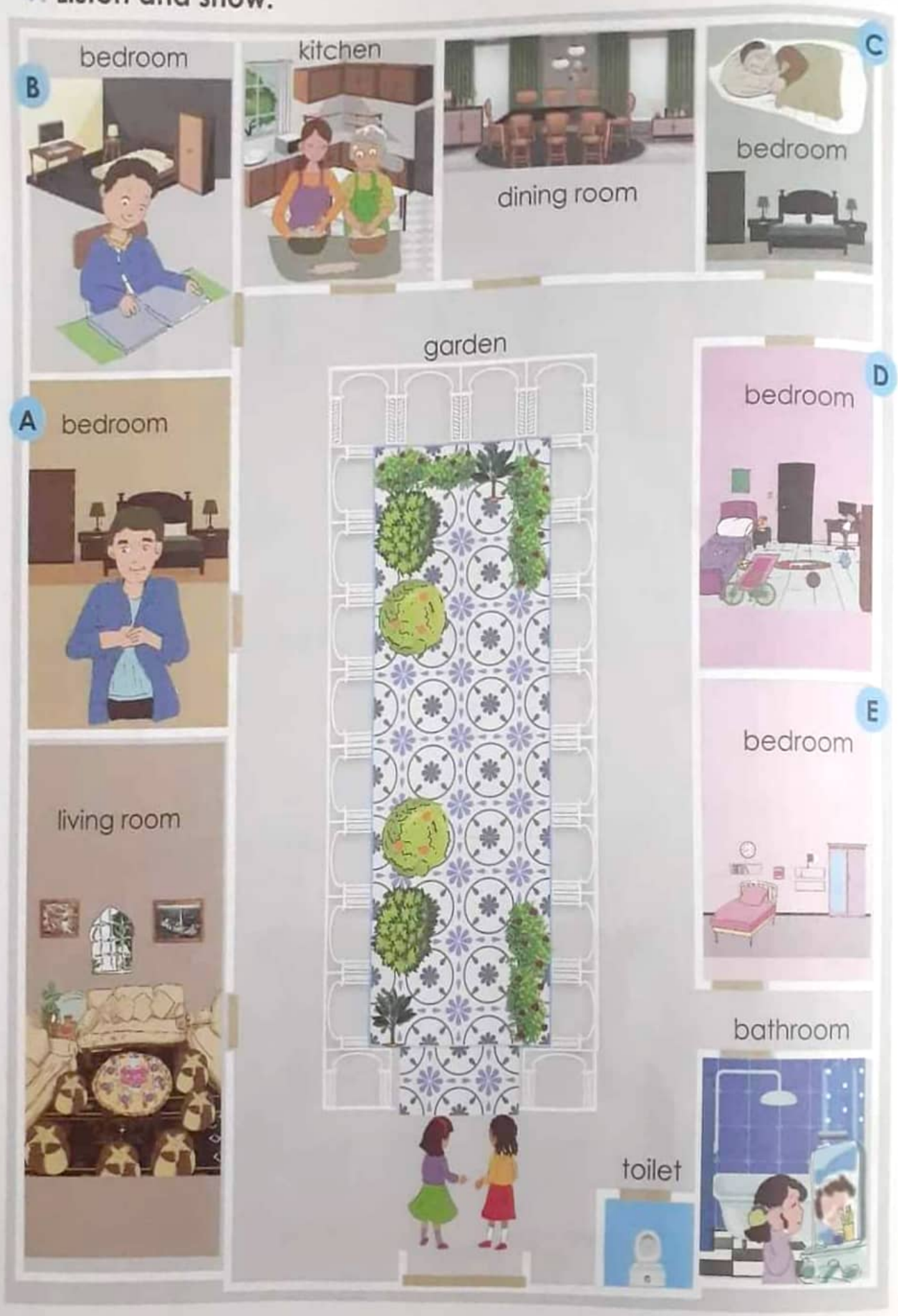
table



chair

3 MY HOME

1. Listen and show.



2. Listen and repeat.

3. **Look at the picture (activity 1), read and answer by 'yes' or 'no'**

a. There is one garden in the house. Yes

b. There are six bedrooms in the house.

c. There are five bedrooms in the house.

d. There are two bathrooms in the house.

e. There is one bathroom in the house.

f. There is one living room in the house.

4. **Listen, look at the pictures and tick the right box in your copybook.**

1



a. He is sitting opposite his sister. ?

b. He is sitting next to his sister. ?

2



a. He is sitting next to his sister. ?

b. He is sitting opposite his sister. ?

5. Listen, look at the picture (activity 1) and match on your copybook.

grandparents' bedroom	1	A
parents' bedroom	2	B
Meriem's bedroom	3	C
Yassine's bedroom	4	D
Lilia's bedroom	5	E

6. **Look at the picture (activity 1). Ask and answer.**

1. Where's the kitchen?
3. Where's the bathroom?

2. It's next to ...
4. It's opposite ...

7. **Look at the picture (activity1) and circle the right answer in your copybook.**



1. Where's she?
   a. She's in the bedroom.
   b. She's in the kitchen.
   c. She's in the bathroom.

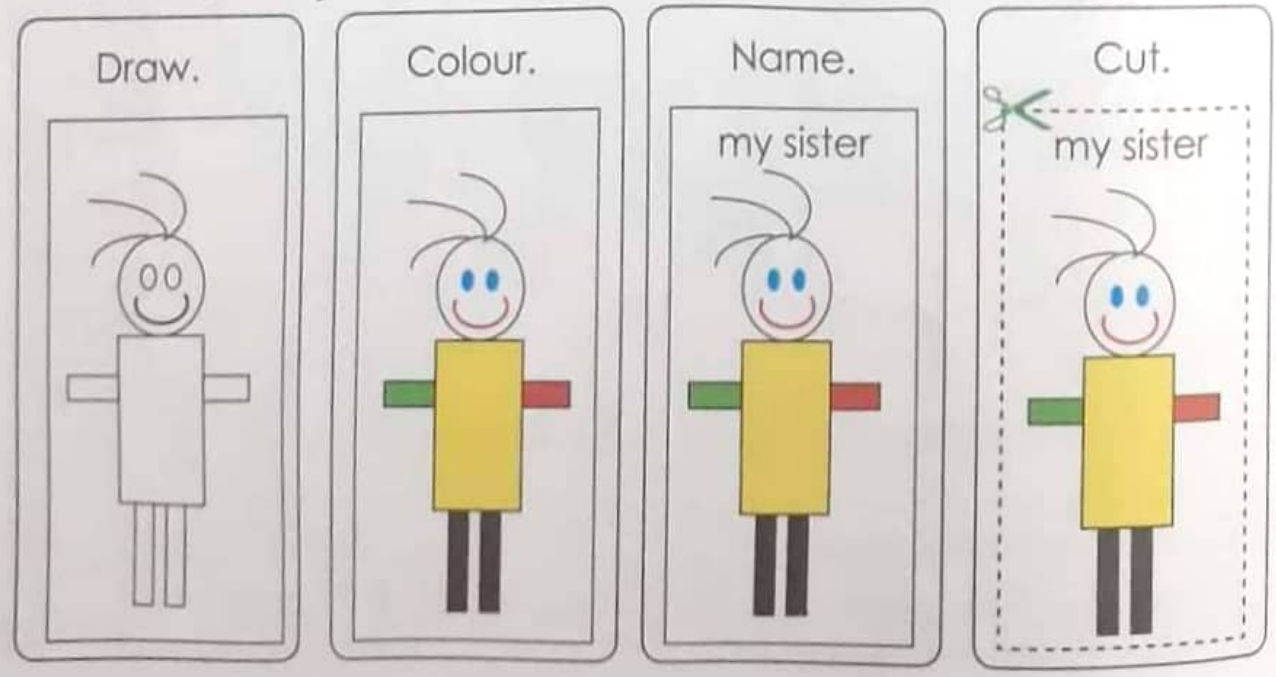


2. Where's he?
   a. He's in the bathroom.
   b. He's in the garden.
   c. He's in the bedroom.



3. Where's she?
   a. She's in the bathroom.
   b. She's in the garden.
   c. She's in the bedroom.

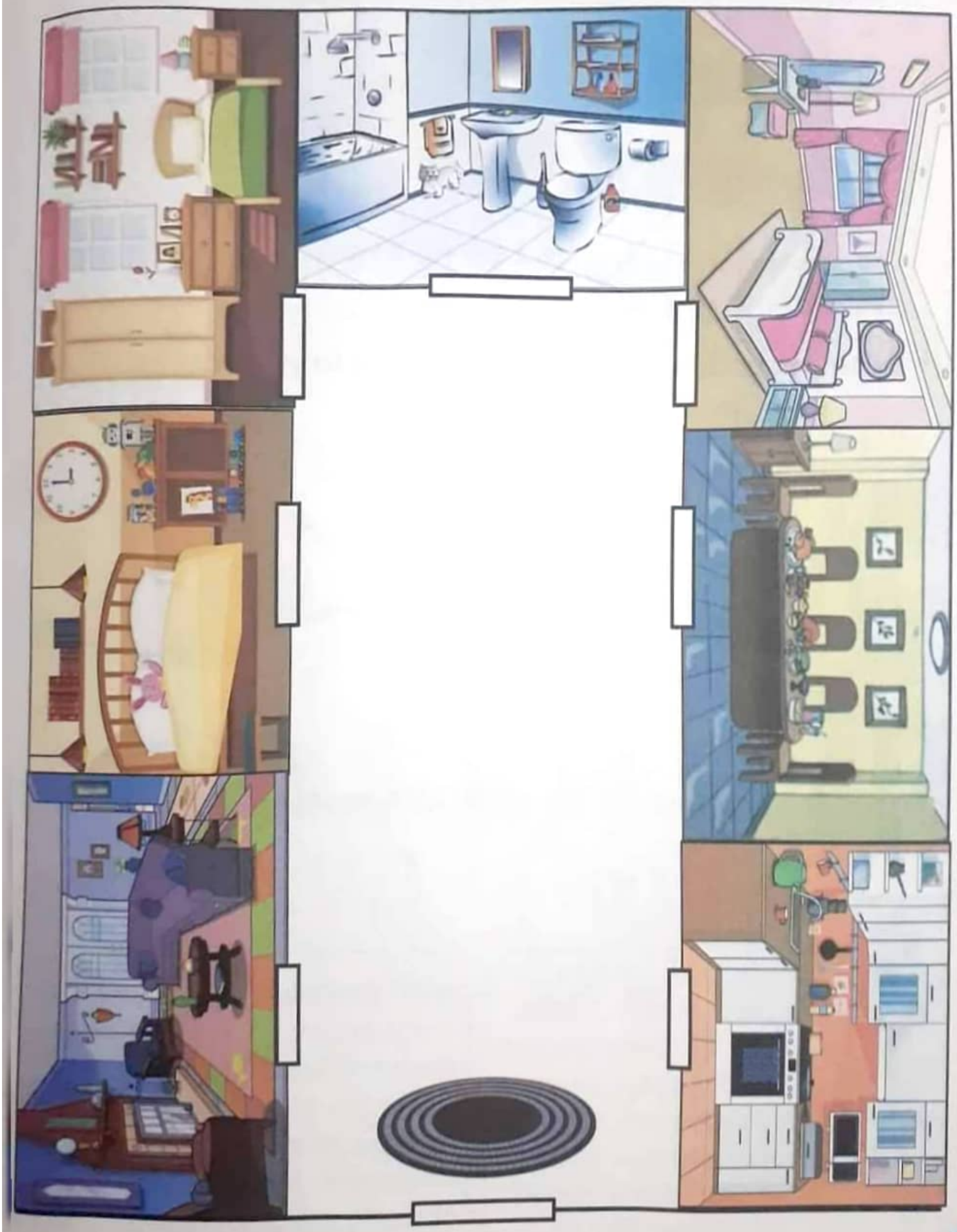
8. **Make mini paper puppets of your family members (mum, dad, brother, sister).**



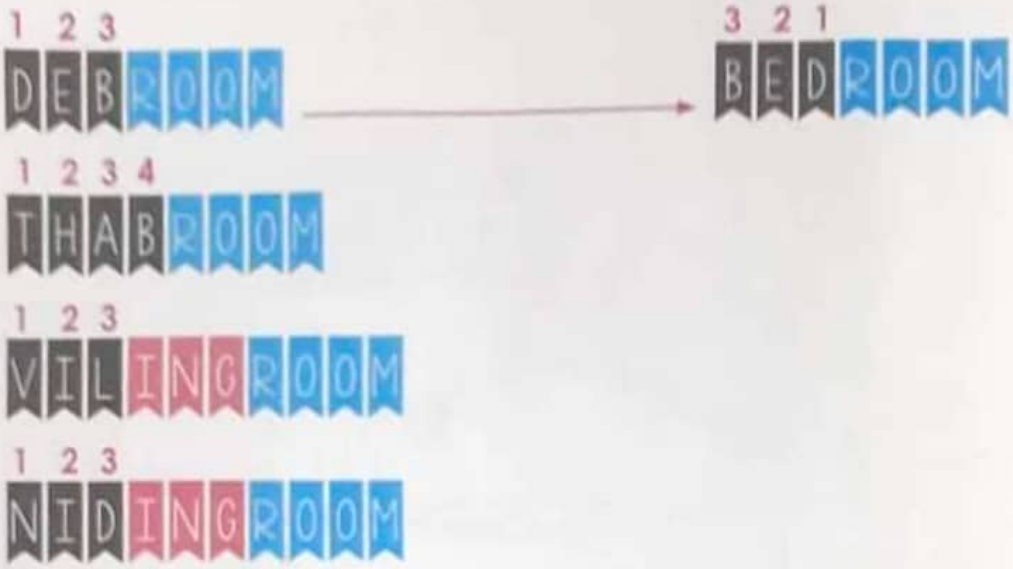
9. Use your paper puppets and play the game with your friends.

1. Where's my sister's bedroom?
3. Where's she?

2. It's next to/opposite...
4. She's in...

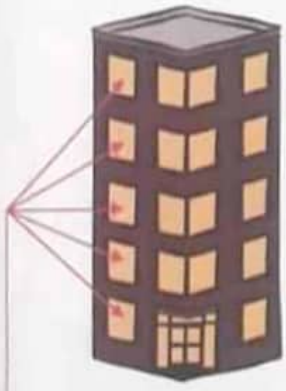


10. Reorder the numbers of the black letters in your copybook. Read and spell.



11. Use the code and name the pictures in your copybook.

code:
1 = a
2 = e
3 = f
4 = h
5 = l
6 = o
7 = s
8 = t
9 = u



This is a 3 5 1 8.



This is a 4 6 9 7 2.

12. Listen, read and do the same with your friend.



1 Hello, I'm Robotten. I live in a flat in Algiers. In my flat, there are five bedrooms, a kitchen, a dining room, a living room and a bathroom. My bedroom is next to the kitchen.

2 Hello, I'm Peter. I live in a house in London. In my house, there are four bedrooms, a kitchen, a living room, a dining room and two bathrooms. My bedroom is opposite the garden.



My phonics

1. Listen and repeat.



pen



bed



A pen on the bed.

2. Listen and repeat.



A pie



B Bye.



C pea



D bee



E pear



F bear



G push



H bush



I pull



J bull



K pin



L bin

3. Listen and circle 'p' or 'b' in your copybook.

1 (p) / b

2 p / b

3 p / b

4 p / b

5 p / b

6 p / b

4. Listen, look and repeat.

1. Read and sound the letters: n – p – r.
2. Look and do the same with your finger on the table.
3. Copy the small letters in your copybook.

n p r

4. Copy the capital letters in your copybook.

N P R

Draw and colour the house in your copybook. Use the colour key.



Draw or stick the pictures in your copybook.



living room



dining room



bedroom



kitchen



bathroom



toilet

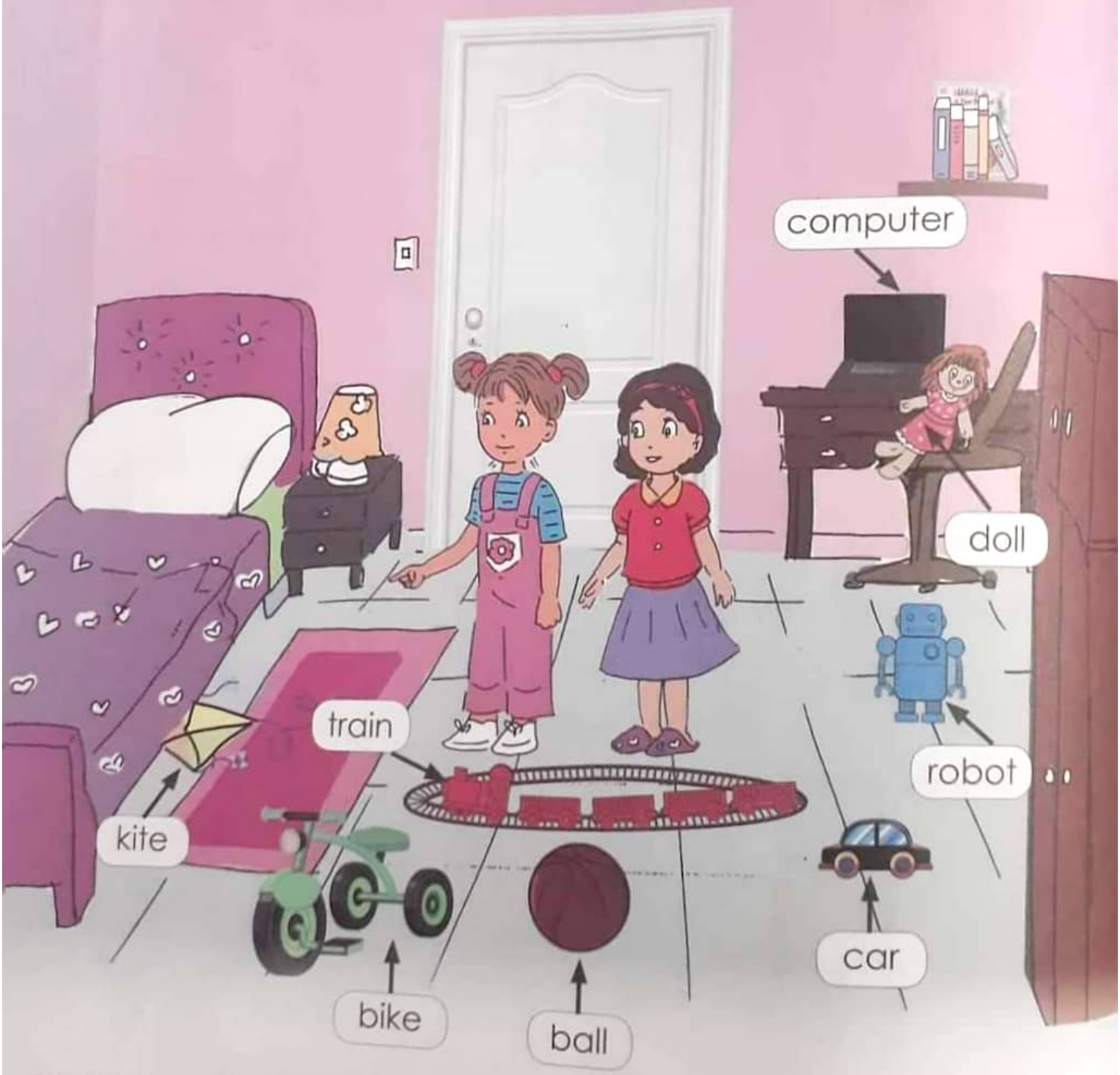
Listen, look and sing the song.





4 MY PLAYTIME

1. Listen and show.

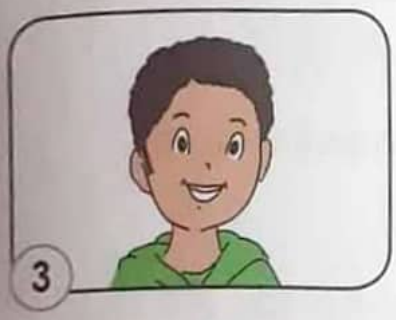


2. Listen and repeat.

3. Listen and match in your copybook.







A 

B 

C 

a

b 

c 

4. Draw your favourite toy in your copybook and colour it with your favourite colour. Ask and answer.

1. What's your favourite toy?
3. What's your favourite colour?

2. It's a...
4. It's...








5. **Read the words (→ ↓ ↘) and write the correct numbers in your copybook.**

A

0. doll	1. ball	2. pen
3. train	4. car	5. flat
6. maths	7. English	8. bike

0. 4. 8

B

0. pencil	1. crayon	2. father
3. science	4. book	5. mother
6. French	7. eraser	8. history

C

0. pen	1. bag	2. kitchen
3. crayon	4. pencil	5. Arabic
6. robot	7. kite	8. computer

D

0. bedroom	1. flat	2. maths
3. house	4. toilet	5. Arabic
6. brother	7. sister	8. kitchen

6. **Look at the pictures. Read and say the correct answer.**



a. This is a black car. b. This is a white ball. c. This is a blue bike. d. This is a red kite.

7. Look at the pictures and find seven words in the grid (→ ↓). Read and spell them to your friends.






r	o	b	o	t
b	a	l	l	r
r	c	u	b	a
e	a	e	i	i
d	r	m	k	n
g	r	e	e	n






8. Read the sentences to your friends.

1. My favourite toy is a robot.
2. My favourite colour is green.
3. What's your favourite colour?

My phonics

1. Listen and repeat.



black



cat



bag



A black cat in a black bag.

2. Listen and circle the letters in your copybook when you hear the 'a' words.



a



b



c



d



e



f



g



h



i



j

3. Listen, look and repeat. Sound and spell the words.

My handwriting

1. Read and sound the letters: c – a – d – e – g.
2. Look and do the same with your finger in the air.
3. Copy the small letters in your copybook.

c a d e g

4. Copy the capital letters in your copybook.

C A D E G

Listen, look and sing the song.





Draw or stick the pictures in your copybook.



doll



train



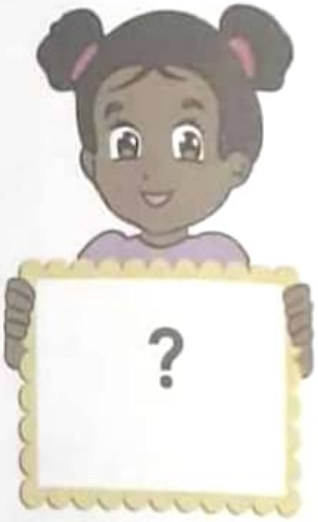
bike



computer



ball



car



robot



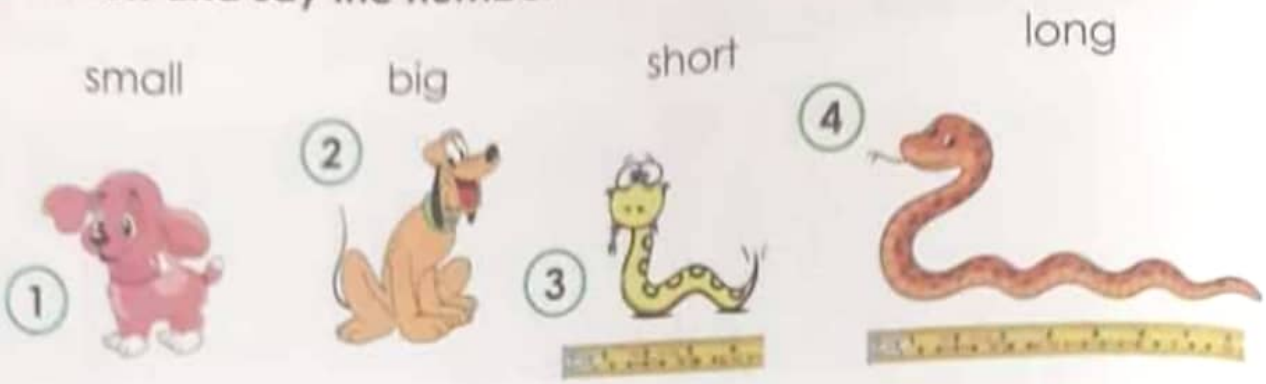
kite

1. Listen and show.

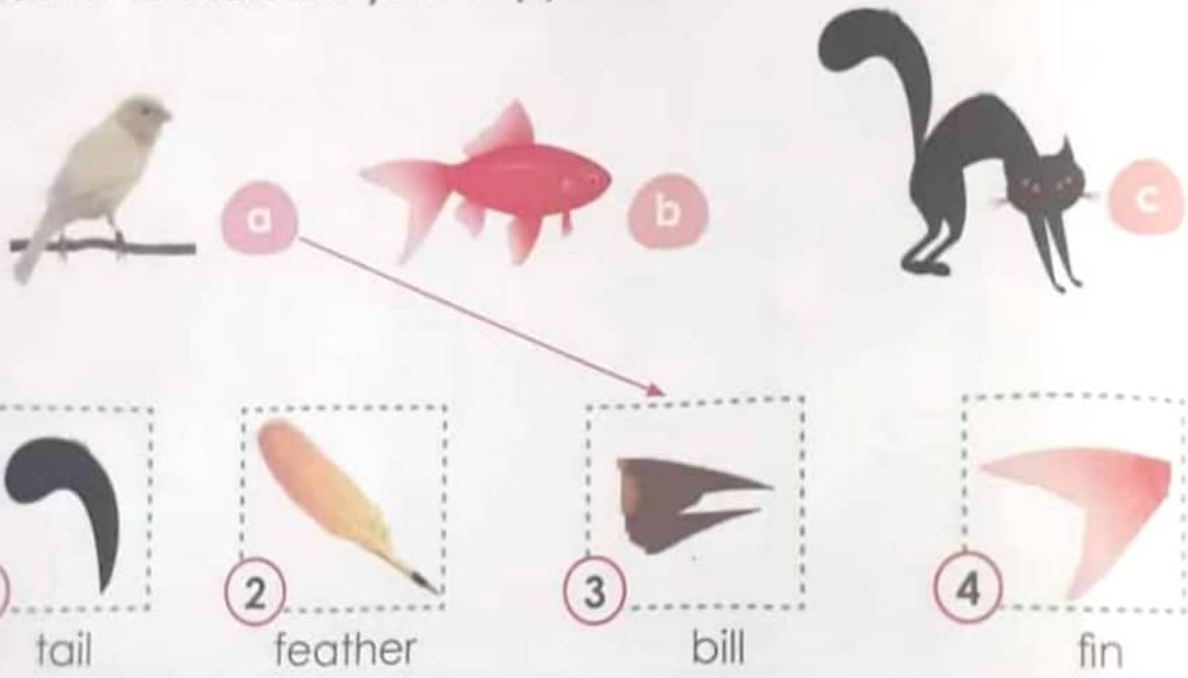


2. Listen and repeat.

3. Listen and say the number.



4. Look and match in your copybook.



5. Complete the sentences in your copybook with: 'canary; goldfish; rabbit; tail (x 2); bill; cat.'

a. A canary has got a short _ill.

b. A r_b__t has got a short __il.

c. A c_t has got a long t__l.

d. A go_df_sh is small.

6. Listen and say the number.



7. Listen and act it out with your friend.

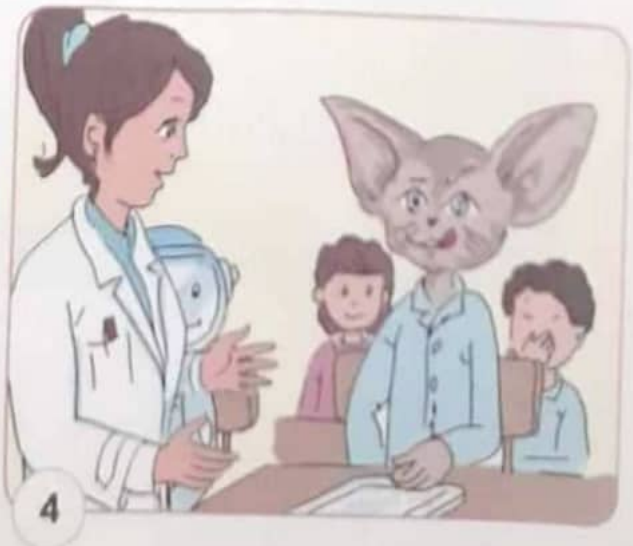
1. Have you got a pet?
2. What is it?
3. What colour is it?

8. Listen to the story.









9. **Listen and say the number.**

10. **Listen to the story again. Read and say the correct answer.**

a. Kamel has got a snake. — No, he hasn't. He's got a canary.

b. The canary has got long yellow fins.

c. Katia has got a pet.

d. Robotkid has got a big dog.

e. The fennec has got a long tail and short ears.

11. **Choose 'scene one' or 'scene three' (activity 8) and act it out with your friend.**

My phonics

1. Listen and repeat.


dog


doll


long hair

The dog and the doll have got long hair.

2. Listen and say the letter when you hear the 'o' words.

a 

b 

c 

d 

e 

f 

g 

h 

i 

j 

3. Listen, look and repeat. Sound and spell the words.

4. Look at the pictures, listen and read the sentences.





A fox pops out of a box. He stops two frogs from eating two hot dogs on top of the rocks.

5. Read and speed (activity 4). Play the game with your friends.



My handwriting

1. Read and sound the letters: o - q - f - s.
2. Look and do the same with your finger on the table.
3. Copy the small letters in your copybook.

o q f s

4. Copy the capital letters in your copybook.

O Q F S

Listen, look and sing the two songs.



Draw or stick the pictures in your copybook.



cat



dog



canary



goldfish



rabbit



chick



lamb

6 MY FANCY BIRTHDAY

1. Listen and show.



2. Listen and repeat.

3. Listen and say the letter.



A



B

sad

happy

4. Look at the pictures and write the words in your copybook.

a



b



e

f



i



h



j



k



c



d



g



5. Read and reorder the story. Number the pictures in your copybook.

1 = Picture E 2 = ? 3 = ? 4 = ? 5 = ? 6 = ?









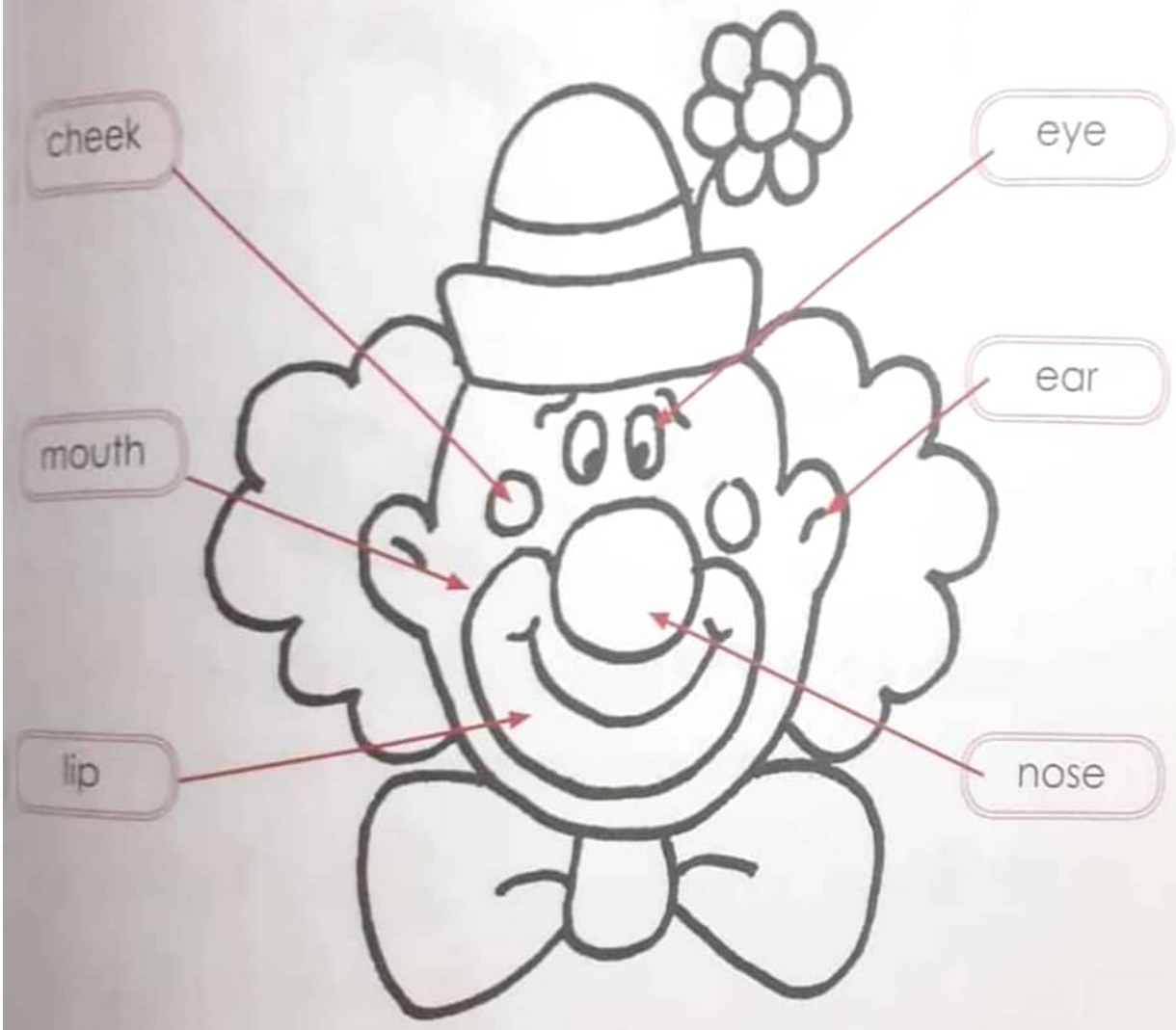




6. Read the story (activity 5) and circle the right number in your copybook.

a. The story is about...	1. school	2. friends	(3.) a birthday party
b. Meriem is...	1. six	2. eight	3. nine
c. She's...	1. sad	2. happy	
d. The birthday cake is...	1. pink	2. blue	3. red
e. There are...	1. five guests	2. three Guests	3. six guests

7. Draw the face on your copybook. Listen and colour in your copybook.



8. Listen and circle 'a' or 'an' in your copybook.



a. (a)/an mouth



b. a/an eye



c. a/an nose



d. a/an ear



e. a/an face



f. a/an tree



g. a/an ant



h. a/an orange



i. a/an umbrella



j. a/an iron

9. **Offer your friend something to eat or to drink.**

1. Help yourself, please. Have a/an ...
3. My pleasure.

2. Thanks.



Soda



biscuit



apple



ice cream

10. **Reorder the words. Write the sentences in your copybook.**

a. birthday / It / . / my / ' / s ⟶ It's my birthday.

b. party / is / ? / time / the / What

c. happy / . / m / ' / I

d. yourself / , / help / . / Please

e. apple / . / , / an / Have / please

11. **Act out the story (activity 5, page 54) with your friends.**

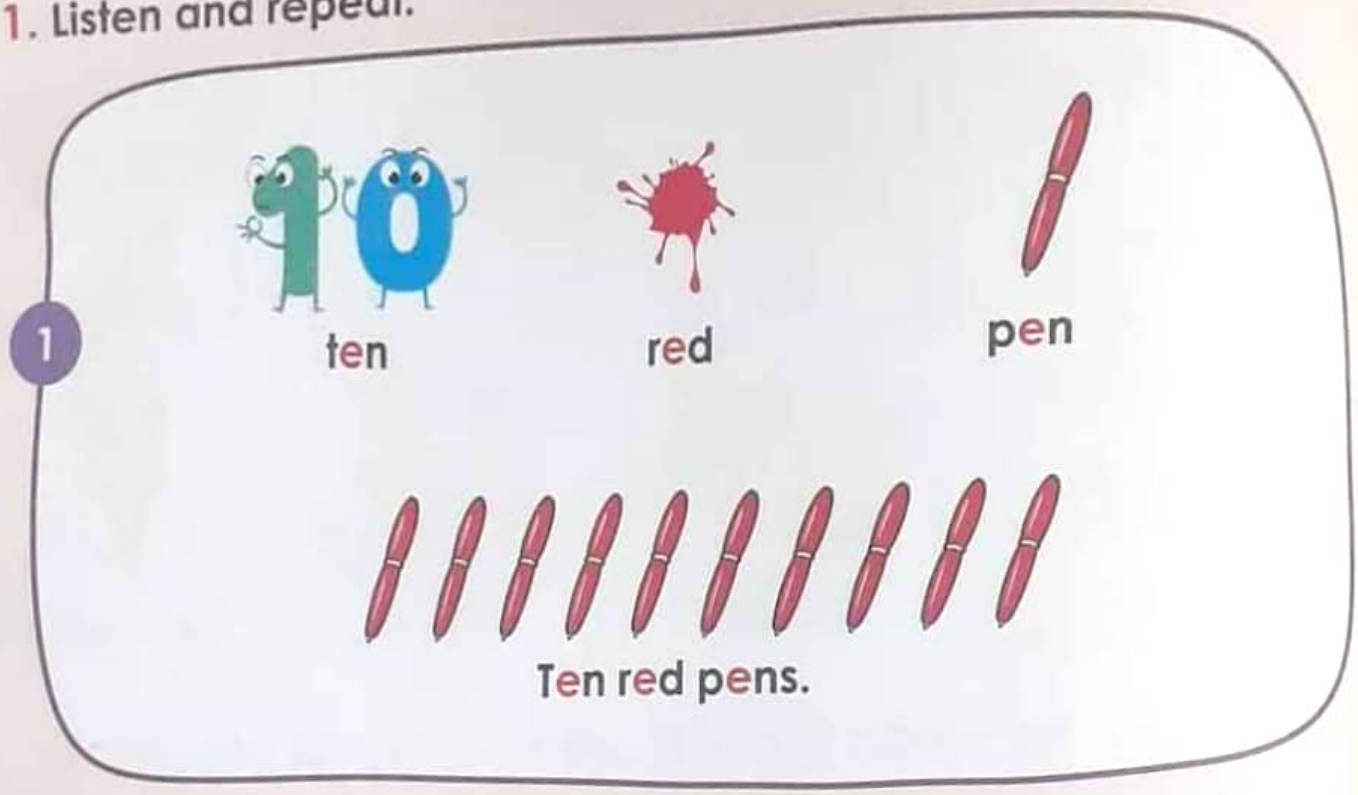
12. **Read and write the sentences in your copybook.**

Hello, I'm  . I'm  . I've got a small  , big  , a big  , and a small  .

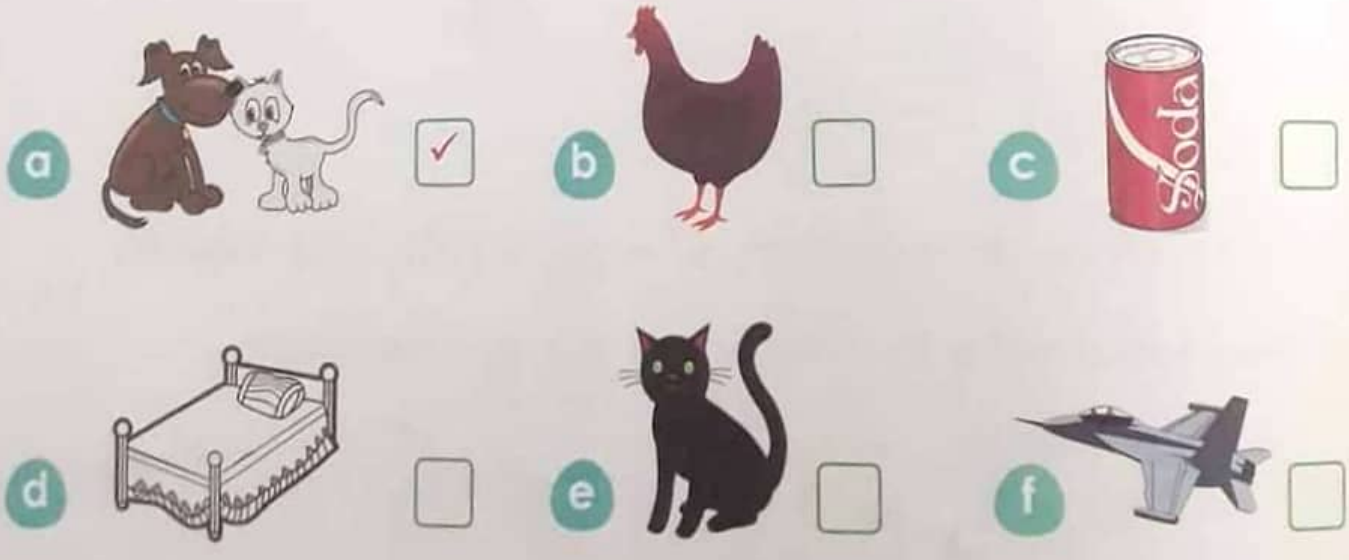
13. **Replace 'Fennec' by your name. Write and read your sentences to your friends.**

My phonics

1. Listen and repeat.



2. Listen and tick the box in your copybook when you hear the 'e' words.



3. Listen, look and repeat. Sound and spell the words.

4. Listen, look and repeat the words.

3. Listen and write 'e' or 'a' in your copybook.

A 

g..e..m

B 

p.....n

C 

n.....t

D 

b.....g

E 

t.....nt

F 

.....nt

4. Listen and repeat.



fan



van



A fan on a van.

7. Listen and look. Sound the letters and repeat the words.

8. Listen, look and repeat the words.

9. Listen and write 'f' or 'v' in your copybook.

a 

..f..ast

b 

.....est

c 

.....in

d 

.....et

e 

.....at

f 

.....at

10. Listen and read the sentences.

1. A fat vet felt fine under the vine.
2. A ferry sails very fast on the vast sea.

11. Read and speed (activity 10). Play the game with your friends.

Read and sound the letters: v – w – x – y – z.

Look and do the same with your finger in the air.

Copy the small letters in your copybook.

v w x y z

Copy the capital letters in your copybook.

V W X Y Z

Write your first and family names in your copybook.

Listen, look and sing the two songs.







MY PROJECT: My pictionary

Draw or stick the pictures in your copybook.



spoon



fork



knife



plate



glass



cake



eye



ear



nose



mouth